

Using Online Primary Sources to Teach Latin American History

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CLAH Teaching Committee Roundtable, "Primary Sources in the Classroom"

AHA Meeting in Philadelphia, Friday, January 6, 7-9pm

Primary Sources for a survey of Modern Latin American History n=157 documents

<http://social.chass.ncsu.edu/slatta/hi216/doclist.html>

- * Colonial Era Human Rights Issues
- * Exploring the Spanish Borderlands Frontier
- * Slavery, Slave Trade, Slave Revolts and Runaways
- * Debating African Slavery and the Slave Trade
- * Colonial Problems Breed Independence Movements
- * The Amistad Affair, 1839-42
- * War Between Mexico and the US, 1845-48
- * 19th-Century Rural Social Life, Economic Activities
- * 19th-Century Political Unrest
- * The War of 1898 against Spain
- * Debating US Imperialism
- * Mexican Revolution
- * US Intervention and Interests in Mexico
- * US Intervention in Haiti and Nicaragua
- * 20th-Century Life for the Masses
- * 20th-Century Political Options: Populism (Peronism) in Argentina
- * Discrimination against Latinos in the US
- * Revolutions in Cuba, Nicaragua, and Modern Mexico
- * Militarism versus Democracy and Human Rights
- * Continued US Interventionism

Primary Sources for US-Latin American Relations n=102 documents

<http://www2.chass.ncsu.edu/slatta/hi453/docs.htm>

- * Early Spanish Explorations
- * Bilateral Treaties
- * Amistad Affair
- * US-Mexican War, 1840s
- * War against Spain, 1898
- * US Imperialism and Expansionism
- * Canals and Corollaries
- * US Intervention and Interests in Mexico
- * Discrimination against Latinos in the US
- * US Fights Revolutions
- * Failed Bay of Pigs Invasion, Missile Crisis, Cuba
- * Promoting Militarism or Democracy?
- * Additional Human Rights Concerns
- * NAFTA, CAFTA and Globalization