Using Online Primary Sources to Teach Latin American History
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CLAH Teaching Committee Roundtable, “Primary Sources in the Classroom”
AHA Meeting in Philadelphia, Friday, January 6, 7-9pm

Primary Sources for a survey of Modern Latin American History n=157 documents
http://social.chass.ncsu.edu/slatta/hi216/doclist.html

* Colonial Era Human Rights Issues
* Exploring the Spanish Borderlands Frontier
* Slavery, Slave Trade, Slave Revolts and Runaways
* Debating African Slavery and the Slave Trade
* Colonial Problems Breed Independence Movements
* The Amistad Affair, 1839-42
* War Between Mexico and the US, 1845-48
* 19th-Century Rural Social Life, Economic Activities
* 19th-Century Political Unrest
* The War of 1898 against Spain
* Debating US Imperialism
* Mexican Revolution
* US Intervention and Interests in Mexico
* US Intervention in Haiti and Nicaragua
* 20th-Century Life for the Masses
* 20th-Century Political Options: Populism (Peronism) in Argentina
* Discrimination against Latinos in the US
* Revolutions in Cuba, Nicaragua, and Modern Mexico
* Militarism versus Democracy and Human Rights
* Continued US Interventionism

Primary Sources for US-Latin American Relations n=102 documents
http://www2.chass.ncsu.edu/slatta/hi453/docs.htm

*Early Spanish Explorations
* Bilateral Treaties
* Amistad Affair
* US-Mexican War, 1840s
* War against Spain, 1898
* US Imperialism and Expansionism
* Canals and Corollaries
* US Intervention and Interests in Mexico
* Discrimination against Latinos in the US
* US Fights Revolutions
* Failed Bay of Pigs Invasion, Missile Crisis, Cuba
* Promoting Militarism or Democracy?
* Additional Human Rights Concerns
* NAFTA, CAFTA and Globalization